



# Washington Academy

*Enriching Lives, Inspiring Ambitions*

Dear Parent/Carer,

As we approach the end of the Autumn term, I would like to thank you all for the support you have given our Academy. It has been a very busy and successful term in not only striving towards our trust vision of enriching lives and inspiring ambitions, but also our own Academy vision of ensuring your child, our student, is equipped with the knowledge and skills to ensure they are happy and successful in their next steps. We have brought alive the agreed values: we have high expectations, we treat each other with respect, we learn from our mistakes and we care about every child, in both our everyday operations and longer-term strategic planning.

The leadership team has changed significantly for this academic year and leaders in all strategic areas have implemented reviews to ensure we fully understand the strengths of our school, and the areas we need to rapidly improve, to ensure your child receives the very best day in and day out.

We have made rapid and sustained improvements in the quality of education this term and our new "SOLAR" learning cycle is embedded into all subject areas. An external review described that curriculum intent and implementation at Washington Academy is strong. We were delighted with this acknowledgement as a strong planned curriculum and strong delivery will lead to the successful learning we want for your child. Our "we learn from our mistakes value" is truly incorporated into our teaching and learning strategy as students complete written "SUN" tasks and, with teacher feedback, can improve the quality of their work.

We are incredibly proud that our literacy provision has continued to grow and develop at Washington Academy. We have doubled our library space by relocating our school library and then welcoming our community library into the *Clic* whilst their own building is renovated. We have seen a doubling in the number of books accessible to students and we are especially proud of the fact that all classrooms now have a dedicated class library. Meaningful reading is now a key part of all lessons and students are increasingly reporting that they are reading more for pleasure as a result of the fact that they all now carry a book at Key Stage Three.

Behaviour for the vast majority of our students is exemplary, as confirmed in an external review that quotes "pupils' behaviour is exemplary within lessons and around school". We will continue to work closely with the students and their families where chosen behaviours do not meet our high expectations, to support this small group of students. Attendance continues to be a whole school priority and while we have seen some improvement this term, our attendance team will work closely with parents to remove any barriers for students attending school so that they do not miss out on their entitled education. Ensuring your child is safe is our upmost priority and a review from the Head of Safeguarding for the trust acknowledged our safeguarding team "have a real understanding of the needs and complexities of safeguarding within Washington Academy and within the local community. They are completely child centred, passionate about the role they play in keeping students, staff, and the community safe and work hard to achieve the best outcomes for the young people and families that Washington Academy serve".



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Our personal development offer continues to be second to none, and the opportunities open to our students are simply too vast to list. We are so proud of our students who demonstrated our value of treating each other with respect when they have been involved with coffee mornings and Christmas Parties for our wider community, including residents from Washington Manor care home, Willow Brook extra care accommodation and Columbia Community Association. Our students have enjoyed seeing a band in school linked to championing mental health and have had numerous trips out. Student voice informs us that they love the new Praise and rewards culture in school and exchanging their well-earned Praise Points for treats in our Washington Stars Store. It was delightful to see so many of our students being awarded with their certificates and treats in the end of term assemblies.

We are really looking forward to continuing our improvement journey next term as Washington Academy moves from strength to strength. We are now in the Ofsted window and fully expecting an inspection early on next term and, of course, will notify you as soon as we know.

We would very much appreciate your support, as you have supported us this term, with ensuring your child comes to school in the correct uniform, attends every day and is on time.

At the end of this letter, you can see the topics for each subject area your child will be learning next term and a reminder that the full curriculum journey for what your child is learning and when can be found on our website.

We expect students in school up to and including **Wednesday 20<sup>th</sup> December** as there are lots of planned activities.

Finally, I wish you and all of your family a very Happy Christmas, a safe and restful break and a happy and healthy New Year.

Yours truly

Mrs Carter  
Headteacher



Year 7		Subject														
		English	Maths	Science	Spanish	Geography	History	Art	Computing	Food	Music	Physical Education	Personal Development	Technology	Drama	Religious Studies
Topic Titles	Spring 1	Non-Fiction Study - Aspects of Fear/Culture Poetry	Plotting Coordinates Perimeter and Area	Substances and mixtures Inheritance	Spain and Spanish towns	How extreme is weather? & Are resources destroying our planet?	How much did power evolve in the medieval period?	Flora, insects and foraging	What are the key programming constructs?	Healthy Eating / Skills	Rhythm	Rugby, Basketball, Dance, Trampoline, Gymnastics, Orienteering	Health and wellbeing	Designing in the style of an iconic designer	Joseph and the Amazing Technicolor Dreamcoat	Creation and Stewardship
	Spring 2	Culture Poetry	Arithmetic procedures (including fractions)	Sound and light Our Solar System Organisation	Using poetry to speak about family members	Are resources destroying our planet? & How will the outline of our world map change?	How powerful were African kingdoms?	Flora, insects and foraging	How do we refine programs and improve maintainability?	Introduction to Healthy Eating / Skills	Building Bricks			Biomimicry		

Year 8		Subject														
		English	Maths	Science	Spanish	Geography	History	Art	Computing	Food	Music	Physical Education	Personal Development	Technology	Drama	Religious Studies
Topic Titles	Spring 1	Non-Fiction Study: Conspiracy Theories (Reading and Writing Skills)/Conflict Poetry and Short Story	Understanding multiplicative relationships: percentages and proportionality Statistical representations, measures and analysis	Biochemistry How we see and make images	Food	What ecosystems make up our planet?	How much did the slave trade fuel the British empire?	Typography - Protest Art - Bob and Roberta Smith	What are the technologies used to make up the internet and World Wide Web?	Healthy Eating / Skills	All that Jazz	Rugby, Basketball, Dance, Trampoline, Gymnastics, Orienteering, Health Related Fitness	Health and well being	Small space living	The Restoration Era	Islam: What does it mean to be a Muslim in Great Britain?
	Spring 2	Conflict Poetry and Short Story	Statistical Analysis	Understanding chemical reactions Air pollution Space and Beyond	Sport, injury and illness	How endless is water?	How much did the slave trade fuel the British empire?	Typography - Advertisement - Saul Bass	How are digital graphics used and create?	Healthy Eating / Skills	Off Beat			Minimalist lighting		

Year 9		Subject														
		English	Maths	Science	Spanish	Geography	History	Art	Computing	Food	Music	Physical Education	Personal Development	Technology	Drama	Religious Studies
Topic Titles	Spring 1	Non-Fiction Study: Crime and Punishment (Reading and Transactional Writing Skills)/Relationship Poetry	Non-linear relationships Expressions and formulae	Biodiversity and Human impact Rock changes. Floating and Sinking	Jobs and future plans	How hazardous is Earth?	Why did peace not last in Europe?	Art workshops	How do we use a text based language to create effective programs?	Comparing the Needs of different groups/skills	Film music and motifs	Rugby, Basketball, Dance, Trampoline, Gymnastics, Orienteering, Health Related Fitness	Relationship and Sex Education	Architecture project	War Horse	What difference does it make to be atheist or agnostic in Great Britain?
	Spring 2	Relationship Poetry	Trigonometry	Adaptation and evolution. Magnets and Electromagnets	Spanish speaking world	How has ice shaped our landscape?	How did Jewish persecution worsen over time?	Art Workshops	How do are binary codes used to represent sound and images?	Nutritional needs of different groups/skills	Pop songs and dance music			20th Century design		

Year 10		Subject																			
		English	Maths	Biology	Chemistry	Physics	Spanish	Geography	History	Art	Computing	Design Technology	Hospitality & Catering	Music	Physical Education	Personal Development	Sport Studies	Enterprise	Health & Social Care	Photography	Construction and the built environment
Topic Titles	Spring 1	Eduqas Literature: A Christmas Carol/ Eduqas Language: Component Two	Ratio, fractions, percentages and interest, Angles, bearings and further trigonometry	Human lifestyles and Health	Rates of reaction and Catalyst	Measuring Waves	Free time activities, modern technology	Climate Change & UK Urban Change	What problems did Elizabeth I face in the early years of her reign?	Fragments Project	Computer networks, connections and protocols	Materials and their working properties Practise NEA - Assessment B	Hospitality & Catering provision	Component 1: Exploring Music Products and Styles	Option 1 - Invasion game Option 2 - Individual Performance	Relationship and Sex Education	Unit R185 Organising and Planning a Sports Activity Session	Understand how the outcomes of situational analyses may affect enterprise.	Understand how individuals deal with life events	Formal Elements	Types of building and structure Drawing plans to scale Practise NEA - Assessment B
	Spring 2	Eduqas Literature: Anthology Poetry	y Sequences and straight-line graphs, Circles, surface area and volume	Growth and development More infectious diseases	Acid, bases and ions	Particle Explanation	Customs and festivals	UK Urban change & The Development Gap	How did Elizabethan England develop?	Personal/ Phobias Project	Network Security	Common specialist technical principles Practise NEA - Assessment B	How Hospitality & Catering providers operate	Component 2: Music skills development	Option 1 - Net and Wall Option 2 - Invasion game	Living in the Wider World	Unit R185 Leading a Sports Activity Session / Reviewing you own Performance in Planning and Leading a Sports activity session.	Non-Exam Assessment Preparation	Non-Exam Assessment Preparation	Formal Elements	Types of building and structure Drawing plans to scale Practise NEA - Assessment B

Year 11		Subject																		
		English	Maths	Biology	Chemistry	Physics	Spanish	Geography	History	Art	Construction and the built environment	Computing	Design Technology	Hospitality & Catering	Music	Physical Education	Personal Development	Sport Studies	Hair & Beauty	Health and Social Care
Topic Titles	Spring 1	Eduqas Literature: Anthology Poetry/ Eduqas Language: Revision of Component Two	Revision and Exam Preparation - Based around areas identified for focus through ongoing assessment	Variation and Evolution Adaptation, interdependence and competition	Chemical Analysis	Waves	Social and global issues	The Living World: Hot Deserts & The Living World: Tropical Rainforests	Domestic Nazi policies	ESA	Revision and recap - Building and Structures Infrastructure and civil engineering products Building services engineering NEA Unit 2 - Controlled assessment	Programming Languages & IDE's / Producing robust programs	NON EXAMINED ASSESSMENT AO3	NEA 2	Component 2: Music skills development AND Component 3: Responding to a music brief	Option 1 - Invasion game Option 2 - Individual Performance	Living in the Wider World	R186 - Sport in the Media / R184 - Contemporary Issues in Sport	Historical evolution of hair and beauty products How manufacturing impacts the environment Non-examination assessment	Health Indicators and designing a healthcare plan
	Spring 2	Eduqas Literature: Anthology Poetry	Revision and Exam Preparation - Based around areas identified for focus through ongoing assessment	Biodiversity	The Earth's Resources	Magnets/ Electromagnets	Revision and Speaking Exam Preparation	The Living World: Tropical Rainforests & River Landscapes	Exam preparation	ESA	Revision and recap - Professional and managerial roles The Built Environment life cycle - Raw material extraction, Manufacturing and construction NEA Unit 2 - Controlled Assessment	Revision and Exam Preparation	Exam preparation	NEA 2	Component 3: Responding to a music brief	Option 1 - Net and Wall Option 2 - Invasion game	Health and Wellbeing	R184 - Contemporary Issues in Sport	Exam preparation	Revision and Resits