

| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|--|--|---|--|--|--|---|
| English | Eduqas Literature - Shakespeare: Macbeth | Eduqas Literature - Shakespeare: Macbeth/Eduqas Language: Component One/Eduqas Literature: A Christmas Carol | Eduqas Literature: A Christmas Carol/Eduqas Language: Component Two | Eduqas Literature: Anthology Poetry | Eduqas Literature: Anthology Poetry/ Eduqas Language: Component One | Eduqas Literature: Introduction to An Inspector Calls/ Eduqas Speaking and Listening Exam (Transactional Writing) |
| Maths | Working with number, Equations and Inequalities | Equations and inequalities, Statistics | Ratio, fractions, percentages and interest, Angles, bearings and further trigonometry | Sequences and straight-line graphs, Circles, surface area and volume | Circles, surface area and volume, Probability | Accuracy and bounds, Transformations and constructions |
| Biology | Cell Transport Human Systems | Coordination and Control | Human lifestyles and Health | Growth and development More infectious diseases | Bioenergetics | Sexual and Asexual reproduction |
| Chemistry | Periodic Table Bonding | Quantitative Chemistry Crude Oil Material Properties | Rates of reaction and Catalyst | Acid, bases and ions | Electrolysis | Energy Changes |
| Physics | Energy of Moving Objects | Circuit Calculations | Measuring Waves | Particle Explanation | Forces make things change | Circuit Components |
| Spanish | Introduction to GCSE | Me, my family and friends | Free time activities, modern technology | Customs and festivals | Home, town, neighbourhood and region | Travel and tourism |
| Geography | Weather Hazards | Weather Hazards & The Urban World: Rio De Janeiro & Resource Management | Climate Change & UK Urban Change | UK Urban change & The Development Gap | The Development Gap & Coastal Landscapes | Coastal Landscapes & Physical Geography Fieldwork |
| History | Paper 1 Crime and punishment | Paper 1 Crime and punishment | What problems did Elizabeth I face in the early years of her reign? | How did Elizabethan England develop? | How did early settlement affect the Plains Indian's lives? | How did the Plain's Indians lives change? |
| Art | Fromal Elements- Fragments Project | Fromal Elements- Fragments Project | Fragments Project | Personal/Phobias Project | Personal/ Phobias Project | Personal/Phobias Project |
| Computing | Systems Architecture Memory and Storage | Memory and Storage | Computer networks, connections and protocols | Network Security | System software | Ethical, legal, cultural and environmental concerns |
| Design Technology | New and emerging technologies Practise NEA - Assessment A | Energy systems and materials Practise NEA - Assessment A | Materials and their working properties Practise NEA - Assessment B | Common specialist technical principles Practise NEA - Assessment B | Mechanical devices Practise NEA - Assessment C | Specialist techniques and processes NON EXAMINED ASSESMENT A01 |
| Hospitality & Catering | Food safety in Hospitality & Catering | Hospitality & Catering provision | Hospitality & Catering provision | How Hospitality & Catering providers operate | Health & Safety in Hospitality & Catering | Importance of nutrition |
| Music | Component 1: Exploring Music Products and Styles AND Component 2: Music skills development | Component 1: Exploring Music Products and Styles AND Component 2: Music skills development | Component 1: Exploring Music Products and Styles | Component 2: Music skills development | Component 2: Music skills development AND Component 3: Responding to a music brief | Component 2: Music skills development AND Component 3: Responding to a music brief |
| Physical Education | Option 1 - Invasion game Option 2 - Invasion game | Wk 1&2 Cross Country / Option 1 - Individual Performance Option 2 - Net and Wall game | Option 1 - Invasion game Option 2 - Individual Performance | Option 1 - Net and Wall Option 2 - Invasion game | Athletics | Athletics Softball Rounders |
| Personal Development | Health and Wellbeing | Living in the Wider World | Relationship and Sex Education | Living in the Wider World | Living in the world | Health and Wellbeing |
| Sport Studies | Unit R185 Key Components of Performance | Unit R185 Applying practice methods to support improvemnt in a sporting activity | Unit R185 Organising and Planning a Sports Activity Session | Unit R185 Leading a Sports Activity Session / Reviewing you own Performance in Planning and Leading a Sports activity session. | Unit R186 The different sources of Media that cover Sport. | Unit R186 Positive effects of the Media in Sport. |
| Enterprise | Understand how & why enterprises and entrepreneurs are successful. | Understand customer needs and competitor behaviour. | Understand how the outcomes of situational analyses may affect enterprise. | Non-Exam Assessment Preparation | Non-Exam Assessment | Choose an idea and produce a plan for an enterprise idea. |
| Health & Social Care | Human growth and development and factors affecting growth and development. | Understand how individuals deal with life events | Understand how individuals deal with life events | Non-Exam Assessment Preparation | Non-Exam Assessment | Understand the different types of health and social care services and barriers to accessing them |
| Photography | Photography 101 : Exposure, ISO, Aperture, Shutter Speed and Photoshop | Photography 101 : Exposure, ISO, Aperture, Shutter Speed and Photoshop | Formal Elements | Formal Elements | Out of Place - Personal Project | Out of Place - Personal Project |
| Construction and the built environment | Introduction to the construction sector - •Buildings and Structures •Infrastructure and civil engineering products ◦Building services engineering and professional mangerial roles Practise NEA - Assessment A | Identifying and calculating the information required for construction designs Raw material extration, Manufacturing and construction Writing and setting success criteria The built environment life cycle Evaluating design tasks Practise NEA - Assessment A | Types of building and structure Drawing plans to scale Practise NEA - Assessment B | Types of building and structure Drawing plans to scale Practise NEA - Assessment B | Types of building and structure Drawing plans to scale Practise NEA - Assessment C | Drawing plans to scale Technologies and materials Creating 3D virtual models from 2D design drawings Practise NEA - Assessment C |