



Washington Academy

Covid-19 Catch up Funding - November 2020

When identifying the barriers that would have an impact on our students' ability to catch up the learning that was missed in the period of school closure, we identified that a combination of curriculum, pastoral, and teaching and learning interventions would be needed. Details of all of the interventions put in place can be found on the Catch-up Action Plan.

Below is a summary of how the catch-up funding will be spent and the rationale behind the choice of these interventions.

Attendance Liaison Officer - £29,893

All students have had an extended period out of school due to the ongoing pandemic and there is a risk that students will have more time off school. We need to have measures in place to be able to swiftly intervene in order to ensure attendance is above national average.

Historically, home visits have had a huge impact on how quickly students return after an absence. Last year on average students who had a home visit returned to school after 1.5 days compared to students who hadn't returning after 4 days. We paid for this service from Attendance 100 but having this role in-house would mean we can react quicker and target more students.

This role would also involve in-school mentoring, building relationships with parents and carers, and monitoring of attendance initiatives.

Desired outcome and Catch up Review reference	Chosen action / approach	Staff lead	What is the evidence and rationale for this choice?	Timescale	Quality assurance (with lead QA)	Indicative Cost (£)	When will you review implementation?
Improved attendance for all students with a key focus on the following groups (PP, vulnerable learners, SEND)	Attendance mentor/home school liaison will bridge the gap of issues identified from home visits to putting into place strategies for individuals in school.	AB	All students have had an extended period out of school and, due to the ongoing pandemic, there is a risk that students will have more time off school. We need to have measures in place to be able to swiftly intervene in order to ensure attendance is above national average.	In place by Dec 2020.	LP to QA the mentor scheme and monitor the impact upon attendance figures.	Salary of Attendance Liaison Officer £29,893	February 2020

Teach First Academic Mentors in English and Science - £14,034

The extended period out of learning will undoubtedly have had an impact on student's literacy and numeracy levels. We also recognise the impact this will have had on all subjects, but in particular core subjects.

In order to support students catching up, we will run small group tuition and intervention sessions in core subjects during registration and after school for year 11 and in lesson time for other year groups.

We have capacity in school to run the Maths tuition but we will be using the Teach First Academic Mentor scheme for English and Science.

Desired outcome and Catch up Review reference	Chosen action / approach	Staff lead	What is the evidence and rationale for this choice?	Timescale	Quality assurance (with lead QA)	Indicative Cost (£)	When will you review implementation?
All students to have gained sufficient knowledge and skills to be at the required point in order to succeed at the end of the year.	<p>Core subjects to give students a RAG rating for their current progress and risk of not achieving their target grade. This will then be put through a process similar to the CAG to give a rank order for each year group. This process will help to identify students for intervention and tutoring.</p> <p>National Tutoring Programme – Academic mentors Full time tutor (graduate) to be employed in English and Science to work with students in small groups. KS4 in tutor time and period 6, KS3 during lessons</p>	ER	Evidence taken from the EEF guidance that small group tuition has a significant impact on progress.	<p>Ranking of students to be completed by Nov 2020.</p> <p>Academic mentors to start in half term 2.</p>	SH/LMC QA to look at assessment (both formative and summative) for identified students to track impact of interventions. Evidence should also be evident in books and in lesson observations.	TF English and Maths tutor – Oncosts only £14,034	February 2021

Lexia licence for two years - £4,600

This extensive period of time out of school which will have impacted students' reading and writing skills. Reading tests have identified a significant proportion of our students are below their chronological reading age with some mainstream students as low as 6 years old.

Lexia will support students with their literacy skills by not only diagnosing specific and personalised areas of weakness, but also give students the tools to be able to overcome them. The programme provides specific areas to work on that students complete until they have secured the skill(s). This will be useful for all students with particularly weak literacy skills as the programme is phonics based; teaching even students who cannot read words on a page to do so. Lexia will focus on

literacy skills based in the following areas: word study (the formation of words), grammar and comprehension, with vocabulary interwoven throughout. Students will need to have some understanding of these things before they are able to read independently.

Lexia will be used as part of a three-tiered reading intervention programme to target our weakest readers.

Desired outcome and Catch up Review reference	Chosen action / approach	Staff lead	What is the evidence and rationale for this choice?	Timescale	Quality assurance (with lead QA)	Indicative Cost (£)	When will you review implementation?
To improve the reading age and literacy skills of all students so that they are, at least, in line with their chronological age.	Introduction of the Lexia programme as part of reading intervention in a tiered system of intervention according to level of need. This programme will target all year groups in tutor time and in lessons – <i>see Lexia proposal and literacy strategy</i>	NA	Students have had an extensive period out of school which will have impacted upon their reading and writing skills. Reading tests have identified that a significant proportion of our students are below their chronological reading age.	Lexia to be trialled in half term 2 and the programme rolled out in Term 2.	ER to monitor impact of programme through link meetings.	£4,600 for 2 years of 100 licences	December 2020

Total spend - £48,527

Remainder - £1,233 to be allocated to other catch up initiatives as identified over the course of the year.